

## Assessment and Reporting

*Information about each child's interests and abilities is gathered through continuous observation and samples of their work. This is recorded in each child's "Wiggly" books which are kept in their trays. This information is used to ensure that the pre-school staff offer your child an experience which matches his or her interests and needs. We value your comments and insights into your child's learning at home which we encourage you to add your child's book. This will enable us to work together to be the best we can be and provide a stimulating environment for children. Children develop at different rates and they are not expected to have attained every feature in these books. You are welcome to discuss children's development and learning with staff at any time.*

*In addition to the books, you will receive a copy of your child's progress report as well as opportunities to attend Parent Contact Meetings and regular Stay and Play Sessions*

## Newtyle Pre-School Class

**WORK TOGETHER TO  
BE THE BEST WE CAN  
BE.**

**Newtyle Primary School  
Tel. 01828650232**

**Have a look at our  
schools website:  
[www.newtyle.angus.gov.uk](http://www.newtyle.angus.gov.uk)**

**Head Teacher  
Mrs Coureen Peters**

**Senior Early Years Practitioner  
Mrs Janice Lemanczyk**

**Early Years Practitioners  
Mrs Pam Christie  
Miss Alison Glen**



Newtyle Pre-School Class is run on a day to day basis by qualified Early Years Practitioners.

The Head Teacher oversees all pre-school matters.

## Learning Through Play

Children make sense of their world and learn best through active first hand experiences. Play is an essential part of the learning process where children can learn at their own pace by exploring materials and their emotions in their chosen situations. Through play children explore and test out what they know and what they can do. Pre-school staff will encourage the children to try new things and support them to extend their knowledge and that will help your child to become active, independent and successful learners.

## Look at what we're Learning

When you come into our pre-school class have a look around at all the learning taking place. In pre-school we follow a broad curriculum to guide us in our aim to develop the whole child. We listen to and consult with children to find out their current interests and development needs. You can help us by talking to staff or adding any relevant interests or sharing new things with us on our mind maps.

### In the Health and Wellbeing curriculum children will:

become more independent in looking after their own needs. They will become more understanding of their feelings and develop confidence in new situations. They will be encouraged to plan for choices and change and take ownership of their own learning. They will be encouraged to develop fine and gross motor skills in physical activity and sport and begin to understand the importance of health and fitness.

### In the Science curriculum children will:

learn about planet earth and biological systems. They will learn how to care for living things and their environment and be aware of change e.g. their own growth, weather, trees and flowers.

### In the Literacy & English curriculum children will:

develop their communication skills to extend their ability to express themselves with spoken language. They will begin to understand that text and pictures have meaning and will have opportunities to tell a story or give information, experimenting with drawing and writing.

### In Numeracy and Mathematics curriculum children will:

learn about number, money and simple measure. They will be encouraged to count and recognise number symbols and develop an awareness of colour, shape and pattern. The children will have opportunities to develop an awareness of signs and charts to find out information.

### In the Technology curriculum children will:

use ICT to explore software and learn about navigation and co-ordination. They will develop problem solving strategies and be creative to construct models in craft & design.

### In the Religious & Moral curriculum children will:

share and play cooperatively while developing an understanding of the importance of what is fair and unfair. They will learn about other religions and beliefs by exploring festivals and stories.

### In the Social Studies curriculum children will:

learn about people and past events. They will learn about their local environment and begin to understand the roles of familiar people.

### In the Expressive & Aesthetic curriculum children will:

explore through art & design to investigate and use painting, printing, modeling, collage and drawing that express ideas and feelings. They will explore drama and music and use puppets and role play to create situations. They will be given opportunities to move expressively to music and sing, clap and play instruments.

## Transition to Pre-School and Primary One

Children and their parents will be invited to our pre-school class prior to their official start date. This will help them to become familiar with the new environment as well as meet the staff and children. We ask you to fill out a "My World" booklet to help staff to get to know your child and their need before they begin.

During the school year pre-school children will have opportunities to visit the P1/2 class and the school pre-school/P1/2 shared area to allow children to get to know the school staff. The children will also attend whole school 'Get Togethers'

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